

Undergraduate Co-Curricular Program Assessment Plan

Program Name: Kathryn A. Martin Library – Supplementary Course Instruction

Date: January 1, 2020

Section 1: Program Learning Outcomes and Assessment Methods

This table summarizes all program learning outcomes and related details for each outcome. Program learning outcomes identify what students will know and do as a result of completing the program.

Program Learning Outcome(s)	Campus SLO Alignment	Assessment Year	Assessment Methods/Measures	Performance Indicators
LIB 1: Students will develop effective search strategies for their information needs, revising searches in order to persist in the face of search challenges	SLO 2	2020-21	<ul style="list-style-type: none"> ● Analysis of student reflective essays/research logs about their research process 	75% of students will write about multiple concrete strategies used to initiate or revise their search
LIB 2: Students will evaluate sources based on information need and the context in which the information will be used	SLO 3	2021-22	<ul style="list-style-type: none"> ● Analysis of in-class worksheets from library sessions that include source evaluation activities ● Analysis of annotated bibliographies from College Writing and Advanced Writing courses 	75% of students will score as proficient or higher on rubric
LIB 3: Students will identify multiple perspectives on a research topic	SLO 3	2021-22	<ul style="list-style-type: none"> ● Analysis of in-class worksheets from library sessions that include source evaluation activities ● Analysis of annotated bibliographies from College Writing and Advanced Writing courses 	75% of students will score as proficient or higher on rubric
LIB 4: Students will formulate research questions that are appropriately scaled, meet assignment requirements, and can be supported by available resources	SLO 3	2020-21	<ul style="list-style-type: none"> ● Analysis of topic proposals from College Writing and Advanced Writing courses 	75% of students will score as proficient or higher on rubric

Section 2: Program Assessment Data Analysis and Results

In this section, information is provided regarding who conducts the program's assessment, who compiles assessment data, who reviews assessment results, and general ways the program uses assessment results to improve teaching and learning. Information includes ways in which students and individuals/groups outside of the program are involved in the program's assessment process, if applicable.

The library's assessment is conducted by the Information Literacy Librarian, who also compiles assessment data in partnership with course instructors. Assessment data is analyzed each year by the Information Literacy Librarian and two other librarians who volunteer to be part of a short-term assessment working group. Assessment results are shared with librarians who teach at meetings of the library's Research & Learning Team, and with the broader library staff at an all-staff meeting. Results are used by librarians to improve and enhance teaching techniques in library sessions for WRIT1120: College Writing, Advanced Writing 31XX, and other courses in specific disciplines.

Section 3: Alignment of Educational Experiences to Program Learning Outcomes

This table includes descriptions of the educational experiences for the program and shows the alignment with the PLOs.

Educational Experiences	LIB 1	LIB 2	LIB 3	LIB 4
WRIT 1120: College Writing students complete three online information literacy tutorials and participate in two in-person instruction sessions delivered by librarians. In the first session, students discuss starting the research process, develop research questions, brainstorm search terms, and practice using the library's Articles & Books search. In the second session, students discuss types of articles and practice database searching.	X			X
WRIT 1120: College Writing instructors can request an optional additional instruction session on source evaluation. Students discuss critical questions to consider when evaluating sources, and practice applying those questions to articles in a group activity.		X	X	

Librarians offer instruction for Advanced Writing courses (WRIT 31XX) via in-person instruction and/or online tutorials. Instruction addresses developing research questions, navigating the research process, and evaluating sources.	x	x	x	x
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