

## Undergraduate Co-Curricular Program Assessment Plan

**Program Name:** Kathryn A. Martin Library – Supplementary Course Instruction

**Date:** March 11, 2018

### **Section 1: Program Learning Outcomes and Assessment Methods**

This table summarizes all program learning outcomes and related details for each outcome. Program learning outcomes identify what students will know and do as a result of completing the program.

| <b>Program Learning Outcome(s)</b>   | <b>Campus SLO Alignment</b> | <b>Assessment Year</b> | <b>Assessment Methods/Measures</b>   | <b>Performance Indicators</b>   |
|--|-----------------------------|------------------------|--|---|
| LIB 1: Students will develop effective search terms and search strategies for their information needs  | SLO 2                       | 2018-19                | <ul style="list-style-type: none"> <li>• Analysis of in-class worksheets from library sessions that include keyword brainstorming/search activities</li> <li>• Analysis of student responses to online quiz questions about developing keywords</li> </ul> | 75% of students will score as proficient or higher on rubric                                |
| LIB 2: Students will revise searches in order to persist in the face of search challenges  | SLO 2                       | 2018-19                | <ul style="list-style-type: none"> <li>• Analysis of student reflective essays/research logs about their research process</li> </ul>   | 75% of students will write about multiple concrete strategies used to revise their searches |
| LIB 3: Students will evaluate sources based on information need and the context in which the information will be used                                      | SLO 3                       | 2019-20                | <ul style="list-style-type: none"> <li>• Analysis of in-class worksheets from library sessions that include source evaluation activities</li> <li>• Analysis of annotated bibliographies from College Writing and Advanced Writing courses</li> </ul>      | 75% of students will score as proficient or higher on rubric                                |
| LIB 4: Students will identify multiple perspectives on a research topic  | SLO 3                       | 2019-20                | <ul style="list-style-type: none"> <li>• Analysis of in-class worksheets from library sessions that include source evaluation activities</li> <li>• Analysis of annotated bibliographies from College Writing and Advanced Writing courses</li> </ul>      | 75% of students will score as proficient or higher on rubric                                |
| LIB 5: Students will formulate research questions that are appropriately scaled, meet assignment requirements, and can be supported by available resources | SLO 3                       | 2017-18                | <ul style="list-style-type: none"> <li>• Analysis of in-class worksheets from library sessions in which students complete topic narrowing activities</li> </ul>  | 75% of students will score as proficient or higher on rubric                                |

### **Section 2: Program Assessment Data Analysis and Results**

In this section, information is provided regarding who conducts the program's assessment, who compiles assessment data, who reviews assessment results, and general ways the program uses assessment results to improve teaching and learning. Information includes ways in which students and individuals/groups outside of the program are involved in the program's assessment process, if applicable.

The library's assessment is conducted by the Information Literacy & Assessment Librarian (Kim Pittman), who also compiles assessment data in partnership with course instructors. Assessment data is analyzed each year by the Information Literacy & Assessment Librarian and two other librarians who volunteer to be part of a short-term assessment working group. Assessment results are shared with librarians who teach at meetings of the library's Research & Learning Team, and with the broader library staff at an all-staff meeting. Results are used by librarians to improve and enhance teaching techniques in library sessions for WRIT1120: College Writing, Advanced Writing 31XX, and other courses in specific disciplines.